



NSDAR Educational Resources Committee

“Nursery Rhymes and a Familiar Folktale”

Contributor: Debra S. Dadey (Debbie) **Grade Level:** Kindergarden

1. Identify the standards to be addressed:

RL.K.2 With prompting and support, retell familiar stories, including key details. • Student retells beginning, middle and end of story, in order (including fairy tales)

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

2. Statement of the objective and lesson outcomes:

Students will review or become familiar with nursery rhymes and a well-known folktale and be able to retell them. Students will be able to define the role of an author and illustrator, as well as learn that they are listed on the front of a book.

3. Materials, resources, and technology to be used by teacher/students:

Lamb puppet or stuffed animal, Mother Goose costume (if possible), small candlestick and holder, **This Old Man** by Claire Keay (or other book or audio versions), **The Turnip** by Jan Brett, and a real turnip. Your local library may have puppets, such as the lamb or a large Mother Goose goose. **The Real Mother Goose** is an excellent source of nursery rhymes if you need a refresher.

4. Introduction of the topic:

Fingerplay:

Show children then encourage them to participate.

Hickory, dickory dock!

(swing arms like a pendulum while standing up)

The mouse ran up the clock.

(put hands together and wiggle up above head)

The clock struck one! (Clap hands above head)

The mouse ran down (move hands down)

Hickory, dickory, dock! (sing arms like a pendulum)

Great job! Time to sit down, criss-cross apple sauce.

Raise your hand if you've heard that rhyme before. It is actually a Mother Goose rhyme and today I'm Mother Goose! I wonder if you've heard any more of my rhymes. Let's try some.

5. **Procedure for instruction:**

A. Let children take turns leading if some know a rhyme. Sing or say *Mary had a little lamb* (use puppet or stuffed animal). Say the *Jack be nimble* rhyme and let kids jump over a candle stick. Use toes for '*This little pig went to market*'. Ask kids if they know Humpty Dumpty and share it with them.

B. Tell students that Mother Goose rhymes are fun, but here's another rhyme you like. "We can actually sing this one and maybe you can help me." Sing, play, or read **This Old Man**. If using a book, discuss who drew the pictures (the illustrator) and show the name of the book and the illustrator's name and author, if listed.

C. Tell students you love rhymes, but you also love folktales, which are old stories that have been passed down to us. Show a turnip and see if anyone knows what it is, then show **The Turnip** by Jan Brett. Discuss that Jan Brett is the author and illustrator-show her name on the cover. See if anyone can guess the name of the book. Read the book and then children can act out (retell) the story by pretending to be the animals in the story and using the real turnip you brought.

6. **Lesson Closure**

Ask students which was their favorite rhyme and challenge them to tell it to someone at home.