



## NSDAR Educational Resources Committee

### “Revolutionary War and US Constitution”

**Contributor:** Dawn Patterson and Jackie Kalbas **Grade Level:** 10-12

**1. Identify the standards to be addressed:**

Apply the four interconnected dimensions of historical thinking in order to understand the creation and development of the United States. Understand the impact of war on society, economics, politics, and culture.

**2. Statement of the objective and lesson outcomes:**

Explain the effect of salutary neglect on the American Colonies. Explain how national economic and political interests led to Independence. What type of government was created at the Constitutional Convention? Analyze the Constitution as a living document through examination of the Amendments.

**3. Materials, resources, and technology to be used by teacher/students:**

[Power Point Part I: Journey to Independence](#), [Power Point Part II: A New Republic](#)

Handouts: [Colonial Timeline A](#), [Colonial Tensions with England B](#), [American Revolution Mini C](#),  
[Amendment Project – Honors](#)

**4. Introduction of the topic:**

Lesson 1 introduces students to events that led up to the Revolutionary tensions between the British and colonists. Students will examine the causes that led to the war for independence. In Lesson II, Students will use notes to write a short essay outlining how English and Enlightenment ideals influenced the framers of the Constitution and simulate a debate that examines both sides (Loyalist/Patriot) of the debate to write the Declaration of Independence. The Amendment Project allows students to perform project-based learning to understand the evolution of the 27 Amendments.

**5. Procedure for instruction:**

Power Point 1 Journey to Independence takes students from the Navigation Acts to the end of the Declaration of Independence. Handouts A, B, and C are used to help students with organizing the events and synthesizing the interests that led to the Revolutionary War. In Lesson II, the second Power Point A New Republic introduces and informs students on the construction and creation of the Constitution. Students use that knowledge to write an essay, perform a debate or complete an Amendment Project to demonstrate and apply their understanding of the Constitution.

**6. Lesson Closure**

Think Pair Share activity with six questions. Use all 6 or choose one or two.