



**Contributor:** Jennifer Perra **Grade Level:**

**1. Identify the standards to be addressed:**

8.23 Examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. (T.C.A. § 49-6-1028)

**2. Statement of the objective and lesson outcomes:**

To understand the basic functions of the Three Branches of government.

**3. Materials, resources, and technology to be used by teacher/students:**

- Pencil
- Computer [can be printed on paper if needed]
- icivics.org account [free for educators]
- Google Slides Presentation
- Google Slides Assignment

**4. Introduction of the topic:**

**5. Procedure for instruction:**

**A) Introduce Three Branches of Government: (30 minutes)**

- Complete iCivics mini-lesson over the Three Branches.
  - [https://www.icivics.org/viewpdf?path=/sites/default/files/game\\_docs/BoP%20Extension%20Pack\\_0.pdf](https://www.icivics.org/viewpdf?path=/sites/default/files/game_docs/BoP%20Extension%20Pack_0.pdf) [Click extension pack presentation google slides]
  - Utilize speaker notes which gives guiding questions, things to point out and discuss, etc.
- Do NOT complete the iCivics game [I've added that to the next activity]

**B) Activity: (60minutes)**

- Three Branches of Government Google Slides assignment
- Students will work in cooperative groups to complete the Three Branches of government assignment.
  - <https://docs.google.com/presentation/d/1hnh8R-Lz6FyVXT-S8vcl9cZF-Alc0RPji4SVWQumrf0/edit?usp=sharing>
- Students will be questioned to check for understanding during the activity.
  - Guiding Questions:
    - 1. Does \_\_\_\_\_ answer the question fully? If not, explain your answer.
    - 3. What are the Three Branches?
    - 2. What are their functions?
    - 4. How do they check and balance each other?

**6. Lesson closure:**

- a Go over Google Slides assignment and discuss with students
- b Students fill out exit ticket on the following questions:
  - i What are the Three Branches?
  - ii List each's function.
  - iii Name one check that each branch has on the other two branches.

7. **Assessment of Understanding:**

Teacher goes over correct answers to match games. Teacher walks around room to see how students did on game.