



NSDAR Educational Resources Committee

“Constitution Day”

Lesson Plan

Contributor: Vicki Hines

State: Tennessee

Grade Level: Kindergarten

Time Allocation: 1 hour

- 1. Identify the standards to be addressed:** Social Studies: K.22 Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution. 1.27 Explain that our state’s and country’s laws are based upon the Constitution.
- 2. Statement of the objective and lesson outcomes:** Students will be able to explain that the Constitution contains the laws for our country and that we celebrate the Constitution's birthday on Constitution Day.
- 3. Materials, resources, and technology to be used by teacher/students:** Books: *Constitution Day* by Robin Nelson and *The U.S. Constitution* by Kathy Allen; handout (attached below); bells; pencils; crayons
- 4. Introduction of the topic:** Ask students to share some of their classroom rules or laws. Then ask them what would happen if there were no rules or laws in their classroom. Explain to students that when our country was brand new, we needed some laws for our country. Some very wise men, including George Washington and Benjamin Franklin, helped make our country's laws. Today we call our country's laws The Constitution.
- 5. Procedure for instruction:** Ask the students to listen for key details (names and dates) as you read them two stories, *Constitution Day* by Robin Nelson and *The U.S. Constitution* by Kathy Allen. Then invite students to respond with names or dates they remember from the stories. Explain that we celebrate the Constitution's birthday on Constitution Day by singing songs and making noise, just like we do at a classmate's birthday.
- 6. Lesson closure:** Teach students the song The Constitution is the Law (see attached). Then pass out bells for students to ring to celebrate the Constitution's birthday. Pass out copies of the handout The Constitution is the Law (see attached) for students to color the picture and then copy the sentence.
- 7. Assessment of student understanding:** Students can be verbally assessed by asking them, "What is the Constitution?" After singing the songs two or three times, students should have no trouble responding, "It's the law."

Name _____ Teacher _____

Constitution Day



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The Constitution is the law.

The Constitution
By Vicki Hines

Sung to the tune of *London Bridge Is Falling Down*

The Constitution is the law
Is the law
Is the law

The Constitution is the law
Of our country!