



NSDAR Educational Resources Committee
"Our Flag, Symbol of our Nation"
Lesson Plan

Contributor: Darle Taylor

State: Utah

Grade Level: Kindergarten

Time Allocation: 45 minutes

1. **Identify the standards to be addressed:** Utah Common Core – K. Social Studies, Standard 2 (Citizenship): Students will recognize their roles and responsibilities of being a good citizen. Objective 3 (a) Investigate and explain how symbols and songs unite families and classmates. (b) Recognize state and national symbols. (e.g., state and national flags, bald eagle, seagull, Statue of Liberty).
2. **Statement of the objective and lesson outcomes:** Students will recognize the Flag of the United States of America.
3. **Materials, resources, and technology to be used by teacher/students:** - Book on the flag such as *My Name is Old Glory* by Martha Laguardia-Kotite and Trish Marx, *The American Flag* by Tyles Monroe, *The U.S. Flag: Introducing Primary Sources* by Kathryn Clay, *Our Flag* by Congress (U.S.), Joint Committee on Printing, etc. – Flag coloring sheet: <http://www.crayola.com/free-coloring-pages/print/united-states-flag-coloring-page/> or <http://www.coloringcastle.com/pdfs/flags/flag-usa.pdf>. - U.S. Flag to display
4. **Introduction of the topic:** Display the flag and ask students what it is and what they know about it. Then read the book about the U. S. Flag.
5. **Procedure for instruction:** Concept 1 – this is the Flag of the United States of America. Concept 2 – it has 13 red and white stripes representing the original 13 colonies and a field of blue with 50 stars representing the 50 states of the USA.
6. **Lesson closure:** Students do a coloring page of the U. S. Flag
7. **Assessment of student understanding:** Completion of coloring page.