



## NSDAR Educational Resources Committee

“Battles Leaders in South Carolina During the American Revolution”

**Contributor:** Elizabeth Joyce **Grade Level:** 3<sup>rd</sup>

**1. Identify the standards to be addressed:**

South Carolina standards

SC.3-3. South Carolina Social Studies

3-3.2.1 Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain

**2. Statement of the objective and lesson outcomes:**

A culminating activity to review the major leaders of the American Revolution in South Carolina and the battles of Cowpens and Kings Mountain.

**3. Materials, resources, and technology to be used by teacher/students:**

Cardstock (or heavy paper) with copies of trading cards template-set for each student, markers/crayons/colored pencils, review Slides of major leaders and battles

**4. Introduction of the topic:**

Using teacher’s notes, students and teacher will review the major leaders and battles of the American Revolution in South Carolina: Andrew Pickens, Francis Marion, Thomas Sumter, Battle of Cowpens and Kings Mountain.

Show the first 1:05 minutes of the video <https://youtu.be/-DB6i1P6F9Y> (Cowpens: America’s Most Perfect Battle)

**5. Procedure for instruction:**

1. Teacher will explain directions for making Trading Cards-showing an example. Students will have taken notes on the major leaders and battles already.
2. Teacher will pass out a set of trading cards for each student to complete.
3. Give students some time in class to review their notes and complete the information on the facts side of each card.
4. Then, students can illustrate the battles and draw portraits of the famous leaders.
5. Students can either make cards into a booklet or glue them in their Social Studies notebook.

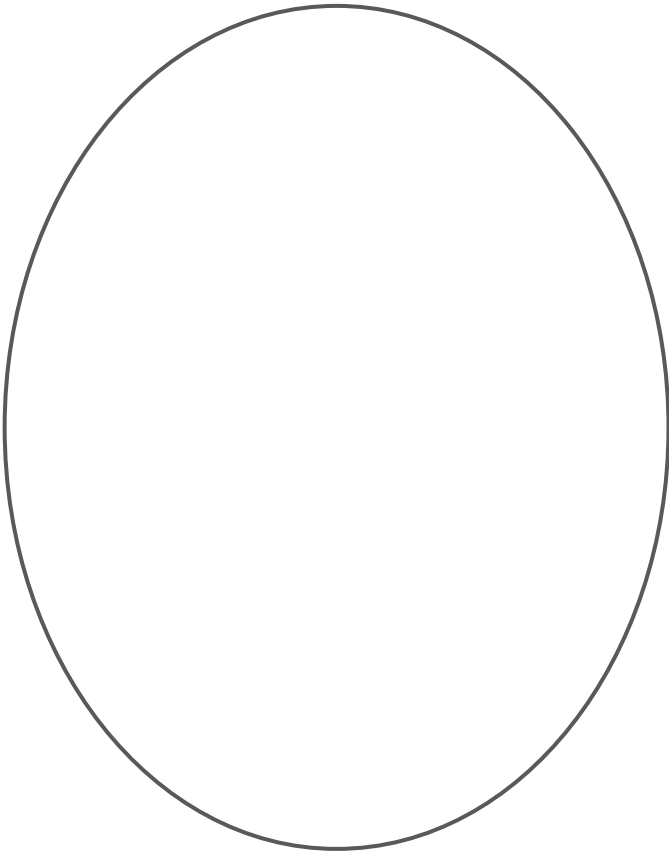
**6. Lesson Closure:**

“Walk of Fame” in class. Students will leave their completed booklets on their desks and the class will do a “walk” through the class to see everyone’s different trading cards.

**7. Assessment of Understanding:**

Teacher will check each student’s booklet/notebook to check for accuracy and understanding

# Thomas Sumter



## Facts

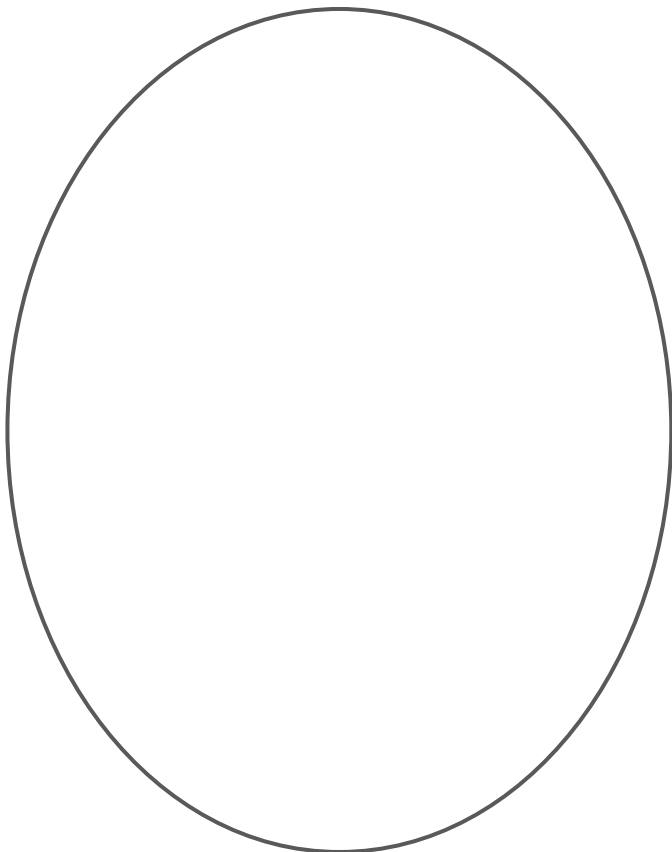
Nickname:

Battles:

Attack Strategy:

Other Facts:

# Francis Marion



## Facts

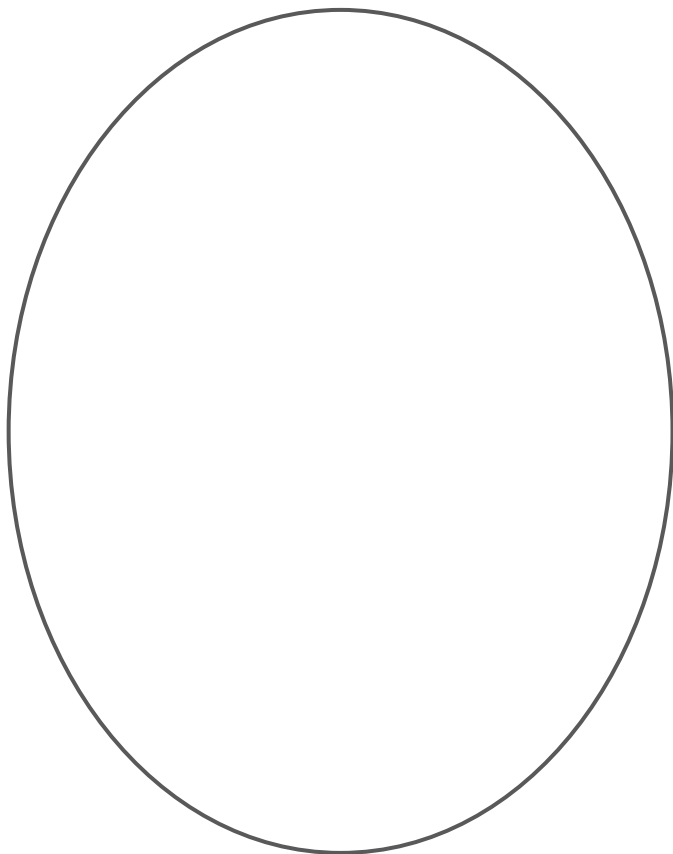
Nickname:

Battles:

Attack Strategy:

Other Facts:

# Andrew Pickens



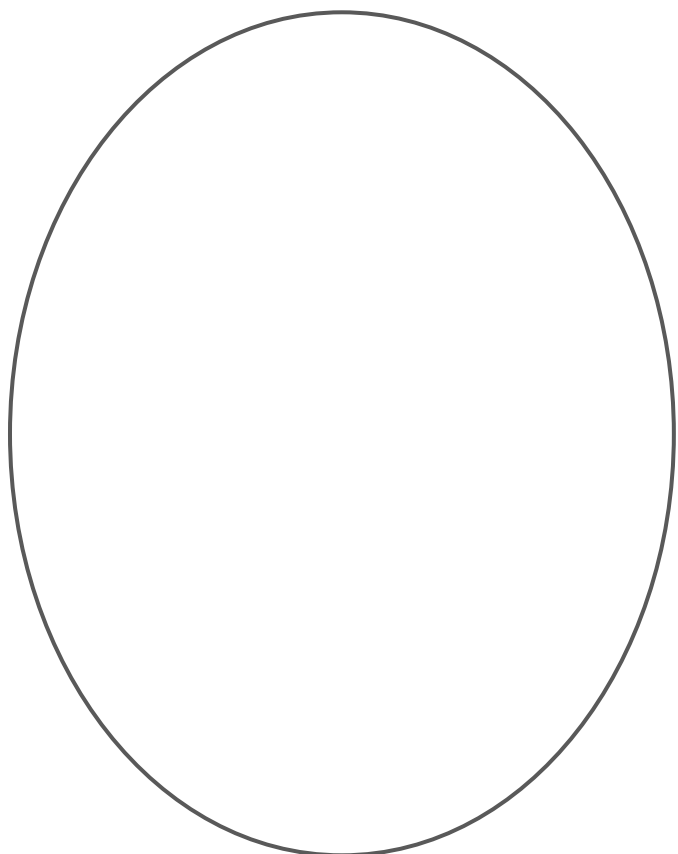
## Facts

Nickname:

Battles:

Attack Strategy:

Other Facts:



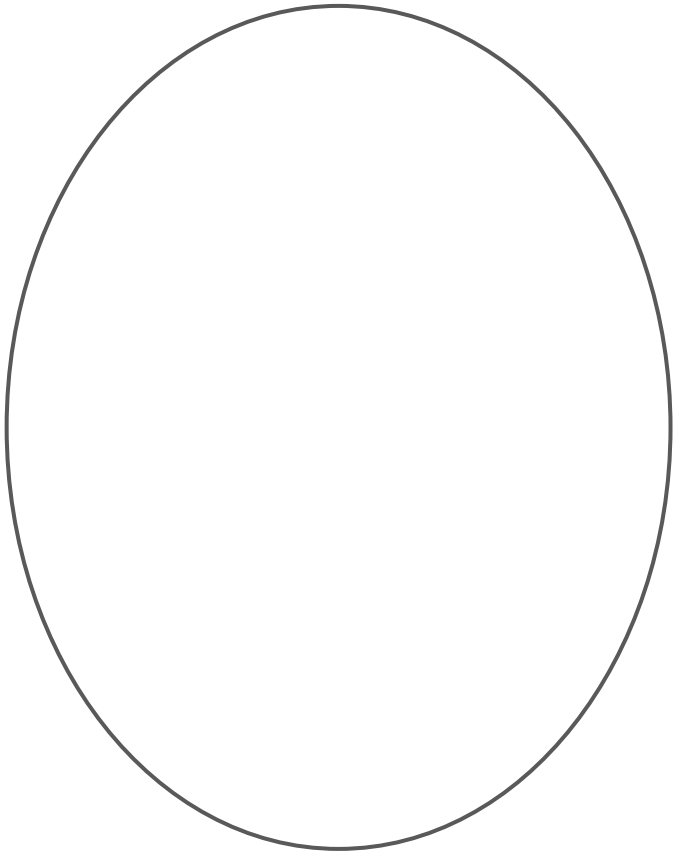
## Facts

Nickname:

Battles:

Attack Strategy:

Other Facts:



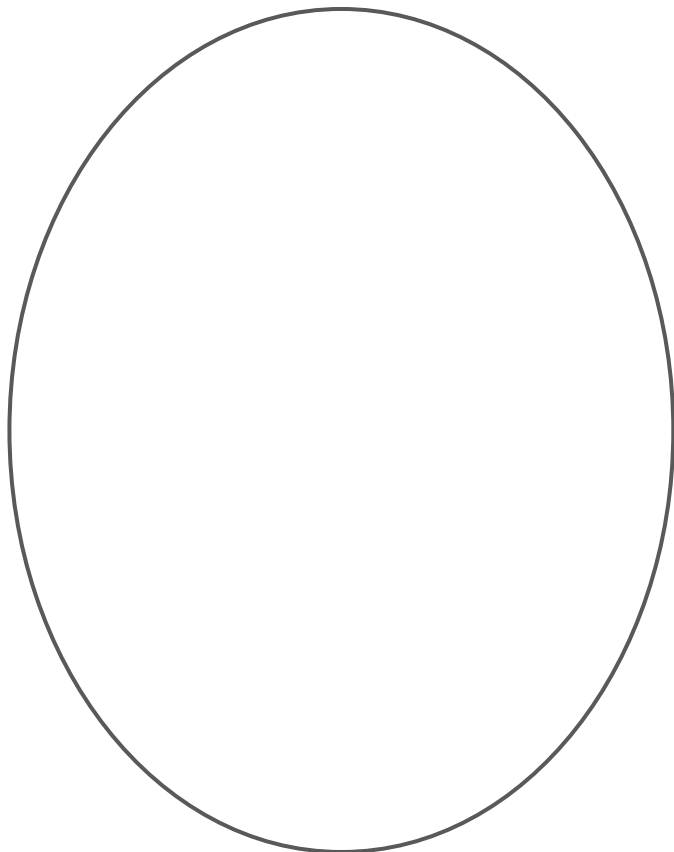
# *Facts*

*Nickname:*

*Battles:*

*Attack Strategy:*

*Other Facts:*



# *Facts*

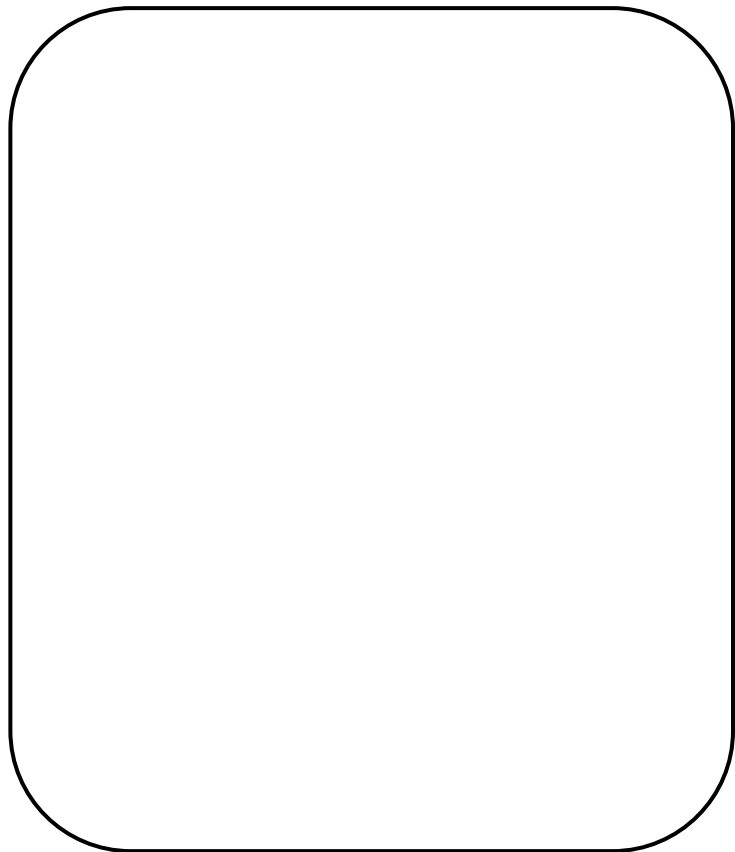
*Nickname:*

*Battles:*

*Attack Strategy:*

*Other Facts:*

# *Kings Mountain*



# *Facts*

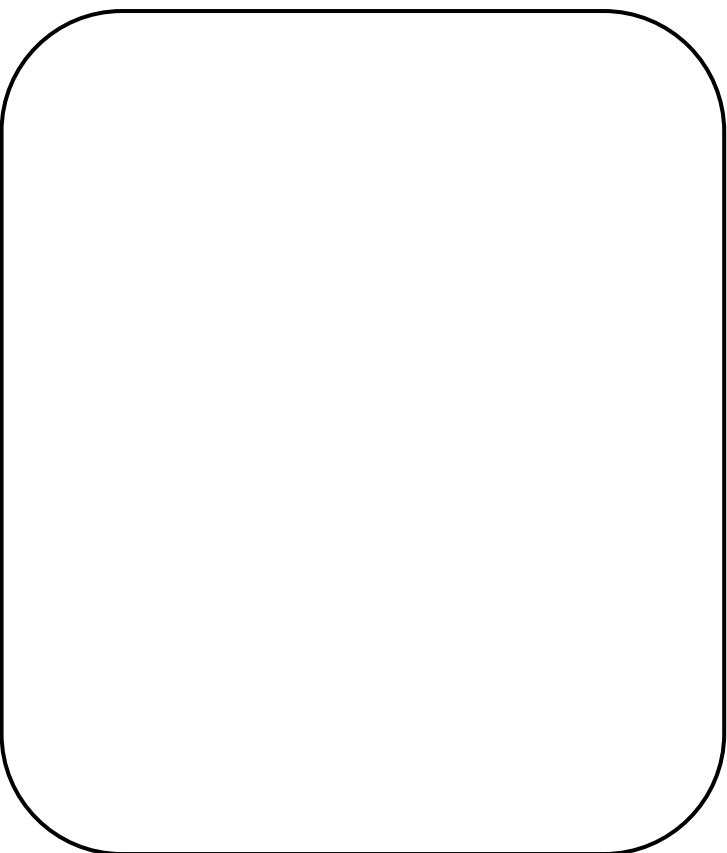
*Location:*

*Leaders:*

*Who won?*

*What happened?*

# *Coupons*



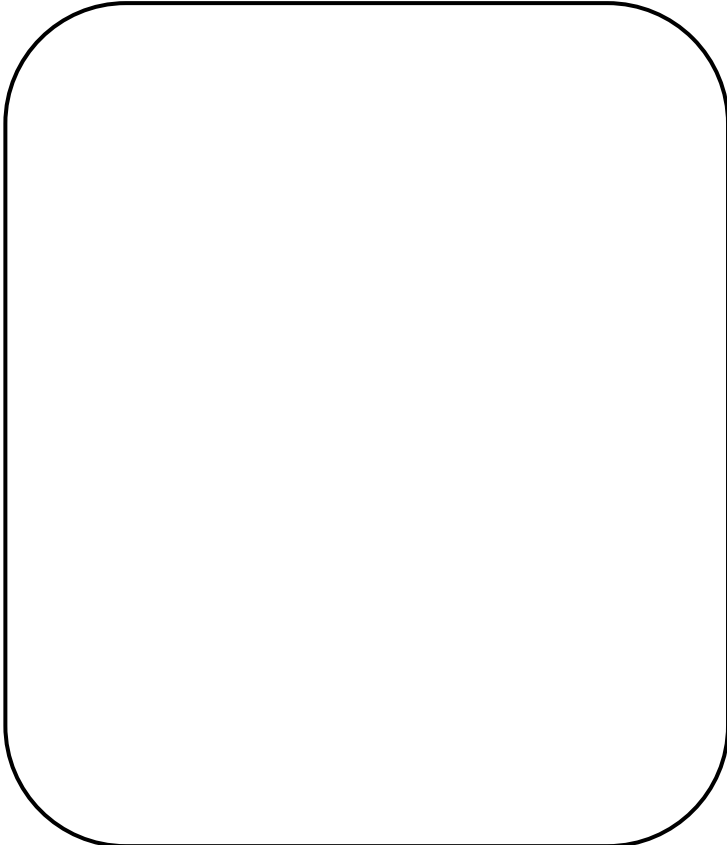
# *Facts*

*Location:*

*Leaders:*

*Who won?*

*What happened?*



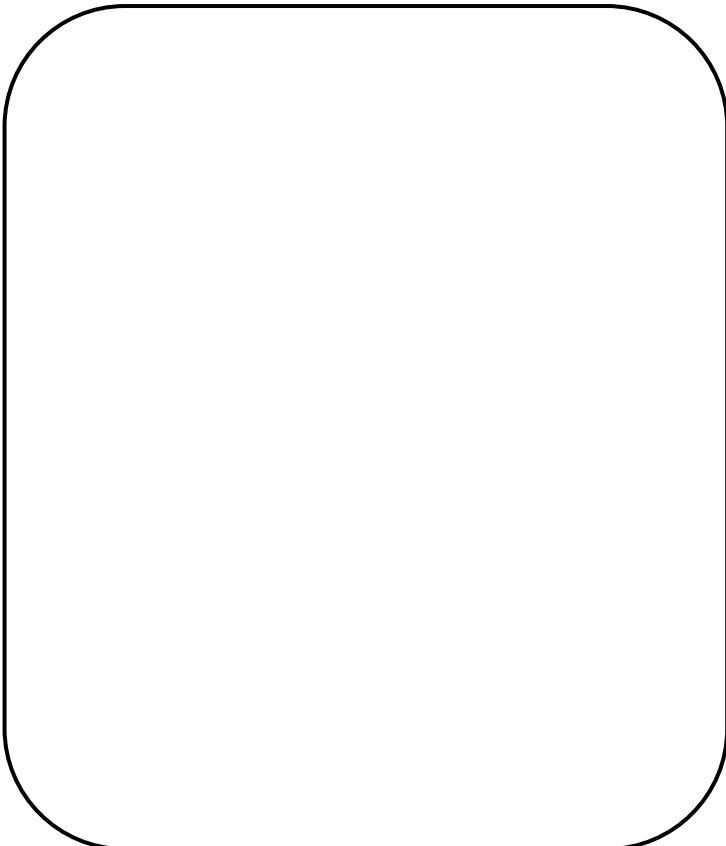
# *Facts*

*Location:*

*Leaders:*

*Who won?*

*What happened?*



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*Location:*

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*What happened?*