



NSDAR Educational Resources Committee
“The Tennessee Flag and the Flag of the United States”
Lesson Plan

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Grade Level: K-3rd

1. Identify the standards to be addressed:

K.4.04 Recognize the qualities of a contributing citizen in our participatory democracy. a Identify the flags of the Unites States and Tennessee

1.21 Identify Tennessee symbols, including state flag

2. Statement of the objective and lesson outcomes:

Students learn about the Tennessee state flag

Students learn about the American flag

3. Materials, resources, and technology to be used by teacher/students:

TN and American flags, "Flags of Tennessee" by Devereaux Cannon Jr (Amazon), "Betsy Ross & the American Flag." <http://www.apples4theteacher.com/holidays/flag-day/short-stories/betsy-ross-and-the-html,construction,paper,glue,pencils,crayons>

4. Introduction of the topic:

Teacher will focus on the flags (TN & American) on the classroom wall or small flags. Teacher will ask students what shapes, colors and how many stars are on the Tennessee flag. The teacher will ask students to point to the American flag and ask students how the two flags are alike and how are they different.

5. Procedure for instruction:

Teacher will read the story, "Flags of Tennessee" and will ask guiding questions about the text, vocabulary and the flag description. Then she will read "Betsy Ross and the Flag" story using her guided questions and flag descriptions.

6. Lesson closure:

Students will be asked to describe their favorite flag and tell what it means to them.

Assessment: The students will use construction paper and art supplies to create their favorite flag - Tennessee or American

7. Assessment of student understanding:

Assessment will be based on students' ability to compare and contrast the flags.